| Time Frame | Unit | Standards | Evidence of Understanding | Assessment |
| :---: | :---: | :---: | :--- | :---: |
| Sept. | Chapter 1 | CC.2.OA.3 | Classify numbers up to | Lesson Quick Checks |
|  | Number Concepts | CC.2.NBT.3 | 20 as even or odd | Mid-Chapter Review |
|  |  | CC.2.NBT.2 | $\begin{array}{l}\text { Use place value to describe the values of } \\ \text { digits in 2-digit numbers }\end{array}$ | Teacher Observation |
|  |  |  | Write 2-digit numbers in expanded form |  |$]$ Weekly Quizes | Chapter Review |
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|  |  | CC.2.OA. 1 | Find sums of three 2 digit numbers | Weekly Quizes |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Chapter Review |
|  |  |  |  | Chapter Test |
|  |  |  |  |  |
| Dec. | Chapter 5 | CC.2.NBT. 5 | Model 2 digit subtraction with regrouping | Lesson Quick Checks |
|  | 2-Digit Subtraction | CC.2.NBT. 9 | Record 2 digit subtraction using the standard algorithm | Mid-Chapter Review |
|  |  | CC.2.OA. 1 | Practice 2 digit subtraction with and without regrouping | Teacher Observation |
|  |  |  | Use addition to find differences | Weekly Quizes |
|  |  |  | Solve problems involving 2 digit subtraction by using the strategy Draw a Diagram | Chapter Review |
|  |  |  | Analyze word problems to determine whate operation to use to solve multistep problems | Chapter Test |
|  |  |  |  |  |
| Jan. | Chapter 7 | CC.2.MD. 8 | Find the total value of a collection of coins | Lesson Quick Checks |
|  | Money and Time | CC.2.MD. 7 | Represent money amounts less than a dollar using two different combinations of coins. | Mid-Chapter Review |
|  |  |  | Show one dollar in a varitey of ways. | Teacher Observation |
|  |  |  | Solve problems involving money using various strategies | Weekly Quizes |
|  |  |  | Tell and write time to the nearest five minutes | Chapter Review |
|  |  |  | Tell and write time using a.m. and p.m. | Chapter Test |
|  |  |  |  |  |
| Jan.-Feb. | Chapter 8 | CC.2.MD. 1 | Use concrete objects and rulers to measure the lengths of objects | Lesson Quick Checks |
|  | Length in Customary Units | CC.2.MD. 2 | Estimate the lengths of objects | Mid-Chapter Review |
|  |  | CC.2.MD. 3 | Solve addition and subtraction problems involving lengths | Teacher Observation |
|  |  | CC.2.MD. 5 | Measure the lengths of objects in both inches and feet to explore the relationship between size and number of units | Weekly Quizes |
|  |  | CC.2.MD. 6 | Select appropriate tools for measuring different lengths | Chapter Review |
|  |  | CC.2.MD. 9 | Use a line plot to display measurement data | Chapter Test |


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| Feb.-March | Chapter 9 | CC.2.MD. 1 | Use a concrete model to measure the length of objects in cm | Lesson Quick Checks |
|  | Length in Metric Units | CC.2.MD. 3 | Estimate lengths of objects in cm by comparing them to known lengths | Mid-Chapter Review |
|  |  | CC.2.MD. 6 | Measure lengths of objects to the nearest cm using a ruler | Teacher Observation |
|  |  | CC.2.MD. 5 | Solve problems involving adding and subtracting lengths | Weekly Quizes |
|  |  | CC.2.MD. 2 | Measure the lengths of objects in both cm and meters to explore the relationship between size and number of units | Chapter Review |
|  |  | CC.2.MD. 4 | Estimate lengths of objects in meters | Chapter Test |
|  |  |  |  |  |
| March | Chapter 10 | CC.2.MD. 10 | Collect data in a survey and record the data in a chart | Lesson Quick Checks |
|  | Data |  | Interpret data in picture graphs and use the information to solve problems | Mid-Chapter Review |
|  |  |  | Make picture graphs to represent data | Teacher Observation |
|  |  |  | Interpret data in bar graphs and use that information to solve problems | Weekly Quizes |
|  |  |  | Make bar graphs to represent data | Chapter Review |
|  |  |  |  | Chapter Test |
|  |  |  |  |  |
| March-April | Chapter 11 | CC.2.G. 1 | Identify three dimensional shapes | Lesson Quick Checks |
|  | Geometry \& Fractions | CC.2.G. 2 | Describe thre dimensional shapes according to the number of faces, edges, and vertices | Mid-Chapter Review |
|  |  | CC.2.G. 3 | Name 3,4,5 and 6 sided shapes according to the number of sides and vertices | Teacher Observation |
|  |  |  | Identify angles in two dimensional shapes | Weekly Quizes |
|  |  |  | Sort 2 dimensional shapes according to their attributes | Chapter Review |
|  |  |  | Identify and name equal parts of circles and rectangles as halves, thirds, or fourths | Chapter Test |
|  |  |  | Partition shapes to show halves, thirds, or fourths |  |
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| May | Chapter 6 | CC.2.NBT. 7 | Solve three digit addition problems with and without regrouping | Lesson Quick Checks |
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|  | 3-Digit Addition \& Subtraction |  | Solve problems involving 3 digit subtraction using various strategies | Mid-Chapter Review |
|  |  |  |  | Teacher Observation |
|  |  |  |  | Weekly Quizes |
|  |  |  |  | Chapter Review |
|  |  |  |  | Chapter Test |
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